

Full Name		Cell Phone			
		Personal Email			
Height	Hair Color	Eye Color			
Cumulative Grade Po	oint Average (must be 2.5 or high	ner):			
Program of Study:					
-		wo			
	Ехр	periences			
Name select perform	nance experiences (including the	producing organization). Also attach your full résumé:			
Production	Role	Producing Organization			
Please identify any <u>a</u>	cting classes you've completed i	n the last several years, and where they were taken.			
Please identify any d	ance classes vou've completed.	and where they were taken:			

The Department of Theatre & Dance is committed to respecting all students, staff and faculty regardless of age, race or sexual orientation.



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Please identify any stage combat experience you have, including class or producing organization. Please identify any voice (singing) training you have, where it occurred and with whom you studied: Please identify your vocal range: ☐ Soprano ☐ Alto ☐ Tenor □ Bass Indicate your perceived skill levels in the following areas: I can sing: ☐ Not At All ☐ Average □Well ☐ Very Well I can dance: ☐ Not At All ☐ Average □Well ☐ Very Well I play this musical instrument- _____ : ☐ Average □ Well ☐ Very Well I can also play this instrument- _____ : ☐ Average □ Well ☐ Very Well Please note any special skills you have: **Audition Information** What productions are you auditioning for? Please list the title and role for any theatre, film, or dance productions in which you may have been cast this season. Have you read the plays for which you are auditioning? ☐ Yes □No Do you have any objections to specific productions or roles? If so, please identify:



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REGULAR COMMITMENTS

Please indicate any *regularly* scheduled activities (i.e. classes, work, private lessons, etc.) in the spaces below:

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1-2PM							
2-3PM							
3-4PM							
4-5PM							
5-6PM							
6-7PM							
7-8PM							
8-9PM							
9-10PM							
10-11PM							

Rehearsals are normally scheduled for no more than 20 hours a week. Rehearsals times may vary from 6 to 10PM or 7 to 11PM Monday through Friday, or Sunday through Thursday. There will be one 10 of 12 hour technical rehearsal day. You will also be required to attend two hours of strike.

IRREGULAR CONFLICTS

Are you currently enrolled, or do you plan on enrolling in one or both of the following:
THE 151: Introduction to Theatre Technology Lab: ☐ Yes ☐ No
THE 255: Lighting Design I: ☐ Yes ☐ No
If yes to one or both of the above, please identify ALL dates which conflict with the course syllabi and the rehearsal schedule:



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POTENTIAL CONFLICTS / OTHER COMMITMENTS

Please identify ANY & ALL specific plans that will keep you from one or more rehearsals. Please also note whether these potential conflicts are negotiable and/or flexible (i.e. work schedules, rehearsal schedules, etc.). Please be brief, honest and accurate. The information you provide constitutes a CONTRACT. There will be no exceptions once casting is complete, except in case of family emergency.

ADDITIONAL OPPORTUNITIES- MSU OUTREACH PROGRAMS

In keeping with MSU's Public Affairs Mission, the Department of Theatre and Dance sponsor several outreach programs. These programs give back to the community in several ways and provide our students with more performance opportunity. Please check below for which group(s) you would like to be considered (you may choose more than one):

diversity issues and give voice to the marginalized. The troupe was founded by Dr. Carol J. Maples, an assistant

Giving Voice is a student theatre troupe at Missouri State, which uses interactive theatre to address

professor of theatre and dance who also serves as the BSE-speech and theatre education coordinator. The Speech and Theatre Association of Missouri recently named Dr. Maples Outstanding Teacher of the Year.
□The In-School Players (ISP) are a small troupe of Missouri State University actors/writers/performers collaborating to create an entertaining and educational production aimed at bringing live theatre to children. The troupe creates the production during the fall semester and takes the production on a tour of local elementary schools and libraries during the spring semester. Troupe members are selected by audition and are awarded scholarships. Those selected are also eligible to enroll in THE 497: In-School Players.
□The mission of Inertia Dance Company is to increase awareness about dance by presenting live dance performances in high schools and the regional community, to introduce high school students to various forms of dance and creative movement, and to bring an awareness of the learning potential inherent in dance and movement to the public school community. Prior to the performance, the members of Inertia Dance Company engage in a variety of dance technique and creative movement activities with the students. These activities then develop into an interactive component. In other words, there are several moments during the performance when the students actually become part of the development of the performance.